

LAKE CAROLINA ELEMENTARY

1151 Kelly Mill Road
Blythewood, South Carolina 29016

GRADES PK-5 Elementary School

ENROLLMENT 614 Students

PRINCIPAL Dr. James Ann Lynch 803-714-1300

SUPERINTENDENT Stephen W. Hefner, Ed.D. 803-738-3236

BOARD CHAIR William McCracken 803-469-8536

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
12	7	1	0	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	N/A	N/A	N/A
2003	Excellent	Below Average	Yes
2004	Excellent	Excellent	Yes

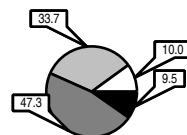
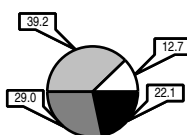
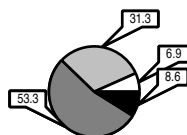
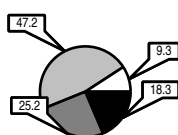
DEFINITIONS OF DISTRICT RATING TERMS

- **Excellent** - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

52.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	318	100.0	6.6	31.4	53.4	8.6	75.5	Yes	Yes
Gender									
Male	161	100.0	10.1	35.8	46.6	7.4	68.9		
Female	157	100.0	2.8	26.8	60.6	9.9	82.4		
Racial/Ethnic Group									
White	129	100.0	2.5	16.9	65.3	15.3	88.1	Yes	Yes
African-American	165	100.0	9.9	40.8	46.1	3.3	66.4	Yes	Yes
Asian/Pacific Islanders	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	0.0	75.0	12.5	12.5	0.0	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	280	100.0	4.3	29.8	56.1	9.8	79.6		
Disabled	38	100.0	22.9	42.9	34.3	0.0	45.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	318	100.0	6.6	31.4	53.4	8.6	75.5		
English Proficiency									
Limited English Proficient	10	100.0	14.3	57.1	28.6	0.0	0.0	I/S	I/S
Non-Limited English Proficient	308	100.0	6.4	30.7	54.1	8.8	76.3		
Socio-Economic Status									
Subsidized meals	61	100.0	21.1	49.1	28.1	1.8	49.1	Yes	Yes
Full-pay meals	257	100.0	3.0	27.0	59.7	10.3	82.0		

Mathematics - State Performance Objective = 15.5%									
All Students	318	100.0	9.3	47.2	25.2	18.3	57.9	Yes	Yes
Gender									
Male	161	100.0	10.1	47.3	23.6	18.9	56.8		
Female	157	100.0	8.5	47.2	26.8	17.6	59.2		
Racial/Ethnic Group									
White	129	100.0	5.1	34.7	31.4	28.8	78.0	Yes	Yes
African-American	165	100.0	12.5	57.9	19.1	10.5	41.4	Yes	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	12.5	25.0	50.0	12.5	0.0	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	280	100.0	7.5	45.9	27.5	19.2	60.8		
Disabled	38	100.0	22.9	57.1	8.6	11.4	37.1	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	318	100.0	9.3	47.2	25.2	18.3	57.9		
English Proficiency									
Limited English Proficient	10	100.0	14.3	42.9	42.9	0.0	0.0	I/S	I/S
Non-Limited English Proficient	308	100.0	9.2	47.3	24.7	18.7	58.3		
Socio-Economic Status									
Subsidized meals	61	100.0	22.8	56.1	14.0	7.0	29.8	Yes	Yes
Full-pay meals	257	100.0	6.0	45.1	27.9	21.0	64.8		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	79	100.0	7.1	32.9	50.0	10.0	60.0
	Grade 4	76	98.7	9.1	30.3	51.5	9.1	60.6
	Grade 5	76	100.0	13.2	54.4	30.9	1.5	32.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	109	100.0	3.7	25.7	55.0	15.6	70.6
	Grade 4	99	100.0	7.1	30.3	58.6	4.0	62.6
	Grade 5	110	100.0	10.1	39.4	45.0	5.5	50.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	79	100.0	8.6	47.1	27.1	17.1	44.3
	Grade 4	76	98.7	9.1	34.8	24.2	31.8	56.1
	Grade 5	76	100.0	19.1	38.2	30.9	11.8	42.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	109	100.0	9.2	67.0	20.2	3.7	23.9
	Grade 4	99	100.0	6.1	39.4	27.3	27.3	54.5
	Grade 5	110	100.0	12.8	35.8	27.5	23.9	51.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 614)				
First graders who attended full-day kindergarten	99.1%	N/C	97.3%	100.0%
Retention rate	0.8%	Up from 0.2%	1.6%	2.7%
Attendance rate	97.4%	Up from 96.6%	97.0%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%		2.1%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%		2.5%	3.5%
Eligible for gifted and talented	24.7%	Down from 31.4%	27.3%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	4.4%	Up from 3.8%	5.8%	8.2%
Older than usual for grade	0.0%	N/A	0.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 44)				
Teachers with advanced degrees	65.9%	Up from 57.9%	59.6%	51.4%
Continuing contract teachers	77.3%	Down from 81.6%	90.0%	87.5%
Highly qualified teachers**	100.0%	N/A	95.2%	95.0%
Teachers with emergency or provisional certificates	5.0%		0.0%	0.0%
Teachers returning from previous year	N/A	N/A	89.3%	86.7%
Teacher attendance rate	94.7%	Up from 93.9%	95.2%	94.9%
Average teacher salary	\$39,807	Up 0.8%	\$43,403	\$40,760
Prof. development days/teacher	9.8 days	Down from 14.3 days	11.4 days	12.4 days

School				
Principal's years at school	2.0	Up from 1.0	6.3	4.0
Student-teacher ratio in core subjects	21.2 to 1	Up from 17.4 to 1	20.2 to 1	18.9 to 1
Prime instructional time	90.7%	Up from 89.0%	91.0%	90.0%
Dollars spent per pupil*	\$9,446	N/A	\$6,019	\$6,044
Percent of expenditures for teacher salaries*	55.1%	N/A	69.2%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 83.7%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Excellent	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.4%	92.0%
Highly qualified teachers in high poverty schools**	95.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our successful second year at Lake Carolina can be attributed to the outstanding support of our parents, community, and the dedication of TEAM LCE. An All-Clear SACS report with commendations and our recognition as a Red Carpet School were highlights for this school year. In addition, the Education Oversight Committee recognized LCE as a school that is "closing the gap" between the performance of students who are economically advantaged and those who are economically disadvantaged. Nine certified growth positions and two hundred new gators brought our faculty/staff to 83 positions and 686 children. Our Peace Flag dedication and our chorus' Sparkleberry Fair debut brought positive attention to our focus on student leadership, as did our school's selection as the number one charter for The Cub Scouts of America. One hundred percent of our faculty members participated in professional development which included Learning Centered Schools and Differentiated Instruction, and our parents had the opportunity to join our first Parent Book Club.

Our School Improvement Council selected four service learning projects for our children: Jump Rope for Heart, Winter Days Canned Food Drive, Animal Mission, and March of Dimes. A new dress code was developed by our SIC, with input from parents, faculty, and staff. Our SIC also organized our first uniform dress donation and sale held during Gator Fest. Our PTO's tireless efforts contributed more than \$20,000 to assist with school improvement. Our PTO also sponsored family fun gatherings that included Bingo, Inferno Hockey Night, Mega Gator Day, and Gator Fest. Publix was recognized as our School Business Partner and one of our 5th grade students was named a Young Writer from the Midlands. Our first talent show with the theme "At the Movies" was a tremendous success, and 400 guests enjoyed our inaugural Appreciation Dinner complete with beautiful weather and great music.

This year our children read over 39,809 books and earned 97,972 Reading Counts points. Our new gatorcize trail offered the opportunity for us to enhance physical activity. Literacy at the Lake brought students' attention to the themes of family, giving, perseverance and the positive results of working together for a common goal.

SAIL, our first grade literacy program, combined research-based strategies with leveled texts to provide enrichment for all first graders. Our newly designed academic assistance, STAR Gators, and resource program allowed for less pull out and for extended day for qualifying children. We provided "PACT Blitz" for recommended students in third, fourth, and fifth grades.

Academic achievement in a safe and caring environment supersedes all that we do as we strive to meet the needs of all children. Excitement abounds in our rapidly growing community as we all work together to Sail Beyond Excellence at Lake Carolina Elementary School.

Dr. James Ann Lynch, Principal
Mrs. Mary Anne Grant, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	39	101	47
Percent satisfied with learning environment	97.4%	77.2%	97.8%
Percent satisfied with social and physical environment	97.4%	77.2%	97.9%
Percent satisfied with home-school relations	100.0%	84.2%	84.4%

*Only students at the highest elementary school grade level at this school and their parents were included.